7.40 Describe the economic and social effects of the spread of the Black Death (Bubonic Plague) from Central Asia to China, the Middle East, and Europe, and its impact on the global population. (C, E, G, H)

**Assessment:**

**Regular Education**

View the story map on the Black Death. Make sure you read and view all resources attached to the map. Now think about the economic and social effects of the spread of the Black Death. What would it be like to live during the plague?

Write a story from the first person point of view describing what it would be like to live during this time. You can pick a person/lifestyle from any walk of life in the middle ages. Think about how they were affected by the plague. Tell who you are, where you live, what you do. Make sure you show the social and economic effects of the plague on you and where you live. Include evidence from the map to back up your story.

**Assessment:**

**Modified Learner**

View the story map on the black death. Make sure you read and view all resources attached to the map. Now think about the economic and social effects of the spread of the Black Death. What would it be like to live during the plague?

You are a poor farmer living in a small village outside of London, England. The village has a small monastery and there are always people and traders passing through on their way to England. You make a living selling and trading goods and food to the travelers. How does the Black Plague affect your life in your village?

Write a story from this poor farmer’s point of view. Think about what happens to the other villagers around you. Think about your own family. Think about the people who come through your small village. What happens to them and the little money you get from trading with them?

**7th Grade Social studies Black Death Writing Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 4 | 3 | 2 | 1 |
| Focus/Content: Stayed on topic and wrote about life during the Black Plague | **Excellent**: Stayed on topic and fully understood the content | **Good:** Stayed on topic minor issues understanding content | **Fair**: Started on topic with minor deviations and didn’t fully understand content | **Needs Work:**Didn’t write about the topic |
| Organization | **Excellent**: Story is well organized.  | **Good:**  Story has some organization | **Fair:**  Attempted to organize the material | **Needs** Work: No organization |
| Language and Vocabulary | ** Excellent:** Learner clearly and effectively expresses ideas, using precise words, phrases to elaborate the information/explanationThey used academic vocabulary that is clearly from the map and attached text. | **Good:** Learner adequately and effectively expresses ideas, using some precise words, phrases to elaborate the information/explanationThey used some academic vocabulary that is from the map and attached text.  | **Fair:** Learner unevenly expressed ideas, using limited precise words. Doesn’t elaborate on information. They used limited academic vocabulary that is from the map and attached text. | **Needs Work:**Learner doesn’t express any ideas from the map. No vocabulary from the map and attached text. |
| Use of Map and Attached Sources from the Map | **Excellent**:Fully expressed understanding of the map and attached texts in writing. | **Good:** Was able to express some understanding of the map and attached texts in writing. | **Fair:** Limited understanding of the maps and attached texts in writing. | **Needs Work:**No understanding of maps and attached texts in writing. |
| **Totals:** |  |  |  |  |
| **Score:** |  |  |  |  |

**Comments:**

**Story Map Activity**

**As you navigate the story map answer the following questions:**

**Where did the plague originate?**

**Write one fact from the movie. (Use a complete sentence)**

**Summarize in two sentences The Spread of The Bubonic Plague Map**

**What port did the plague enter England?**

**What princess died of the plague?**

**Where was Giovanni Boccaccio from?**

**Write three facts you learned from reading the link to Ole J. Benedictow’s firsthand account of the plague. (Use complete sentences)**

1.

**What was the breakdown of social order?**

**The video clip is a comic parody of the black plague. Do you think any of it could have been true? Explain why or why not?**

**Story Map Activity (M)**

**As you navigate the story map answer the following questions:**

**Where did the plague originate?**

1. **Oak Ridge b. China c. England d. Australia**

**Write one fact from the movie.**

**Make two observations from The Spread of The Bubonic Plague Map**

1.

**What port did the plague enter England?**

1. **England b. Weymouth c. Bristol**

**What princess died of the plague?**

**Where was Giovanni Boccaccio from?**

**Write three facts you learned from reading the link to Ole J. Benedictow’s firsthand account of the plague.**

1.

**The video clip is a comic parody of the black plague. Do you think any of it could have been true? Explain why or why not?**